



**London
School of
Paediatrics
SIMULATION**

**Pre-course information
2015-2016 Programme**

London School of Paediatrics Simulation Programme

Pre-course information

The Paediatric simulation training days have been designed for you to think of your role working in a busy paediatric department. You will be taking on a new role and so these days will help you in your preparation.

The programme is not an assessment and has been designed by trainees as well as trainers working in paediatrics.

Full Immersion Day

After you have registered with your chosen centre for your Full Immersion course please complete the pre-course questionnaire. This will be very useful for us to find out what experience you have already had using simulation training. Here is the link for you:

<https://www.surveymonkey.co.uk/r/FullImmersionpre2016>

The Full Immersion day consists of five scenarios which take place over the course of the day, with a debrief tailored to each scenario and covering both the clinical and non-clinical aspects of the scenario. You will be able to lead at least one scenario and you will be involved in the other scenarios as members of the team. You will also contribute to each debrief.

In order to get the most out of your Full Immersion day we advise that familiarise yourself with the following:

- 1) The APLS and NLS guidelines and algorithms

- 2) Know your drug doses for emergencies or how you would find drug doses. This should also include thinking about drug infusions.

- 3) The practical procedures that you use in your paediatric practice when looking after very unwell children and babies. For example how to look after the airway including bag-valve mask ventilation and intubation (think about the drugs for this if you know them), placement of an intra-osseous access, placement of a naso-gastric tube. This information is available in your APLS manual, and also in the Part-task training guide that you can find on Synapse.

- 4) Think about your role as a leader and working in the multi-professional paediatric team.

Most importantly think about what you would like to gain from the training day and remember to talk to your faculty when you attend the course.

At the end of the day we would like to hear about how the day went and so you will be asked to complete a feedback document and we will also ask you complete another feedback document after 6 weeks.

Comments from trainees who have undertaken this course in the past:

“The scenarios were appropriately chosen and very relevant to our level of training.”

“Very useful to be put on the spot and excellent teaching after each scenario in a very supportive environment.”

“Enabling environment to share experience with others and learn from them. The debriefs were great.”

“Both watching and participating in the scenarios was a useful experience.”

“Very useful course, very lifelike and realistic.”

“Debriefing was excellent.”

“I feel more confident.”

“Good revision of guidelines.”

Part-task / Communication Day

After you have registered with your chosen centre for your Part-task / Communication course please complete the pre-course questionnaire. This will be very useful for us to find out what experience you have already had using simulation training. Here is the link for you:

<https://www.surveymonkey.co.uk/r/Part-taskCommunicationpre2016>

The Part-task / Communication day is divided into two: Part-task or practical procedure training and communication training. There are four communication scenarios and you will each undertake one scenario, where you will be communicating with an actor role-playing a parent. You will be given information on your scenario when you attend this day.

In order to get the most out of your Part-task / Communication day we advise that familiarise yourself with the following:

- 1) The practical procedures that you use in your paediatric practice when looking after very unwell children and babies. This information is available in your APLS manual, and also in the Part-task training guide that you can find on Synapse.
- 2) Think about your role as a leader and working in the multi-professional paediatric team. Think about how you would teach your colleagues and more junior members of your team to undertake practical procedures.
- 3) Think about scenarios that you have been involved in where difficult information has been passed onto patients, children and their families.

Most importantly think about what you would like to gain from the training day and remember to talk to your faculty when you attend the course.

At the end of the day we would like to hear about how the day went and so you will be asked to complete a feedback document and we will also ask you complete another feedback document after 6 weeks.

Comments from trainees who have undertaken this course in the past:

“Chest drain insertion was great for learning.”

“I learned that sometimes just being silent and giving parents that time is more important than trying to fill the silence with words.”

“Excellent session - very good debriefs that included everyone and gave everyone a chance to reflect on their own experiences.”